**PAMUKKALE UNIVERSITY SCHOOL OF FOREIGN LANGUAGES**

**2025-2026 ACADEMIC YEAR**

**READING**

**B1/B1+ LEVEL**

**COURSE BOOK: READING EXPLORER 2**

PLEASE VISIT ***MOSC*** FOR THE **READING SKILLS POWER POINT PRESENTATIONS AND PERFORMANCE WORKSHEETS&AI ACTIVITIES**

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| **WEEK** | **DATE** | **TOPIC** | **OBJECTIVES**  **Students will learn how to ………** | **LEARNING OUTCOMES**  **Students will be able to/can….** | **ASSESSMENT & EXTRA-CURRICULAR ACTIVITIES** |
| **1** | **09.02-13.02** | **UNIT 1 FOOD AND HEALTH**  **Reading 1**-SWEET LOVE  **Reading 2**-FOOD FOR THE FUTURE | skim for the main idea of paragraphs  identify the purpose of paragraphs | identify the main idea  identify purpose of a paragraph. | **Extra reading activity 1:**  FOR NEW CLASSES:<https://test-english.com/reading/b2/fatphobia-the-stigma-of-being-fat-b2-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 1  **AI ACTIVITY 1:FOOD AND HEALTH AI ACTIVITY** |
| **2** | **16.02-20.02** | **UNIT 2 CALL OF THE WILD**  **Reading 1-** SONG OF THE HUMPBACK  **Reading 2-** THE 1000-YEAR BIRD SONG | understand the pronoun reference  scan for details | understand pronoun references within a text.  scan a text to find specific details. | **Extra reading activity 2:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/seeding-clouds-to-make-rain-b1-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 2  **AI ACTIVITY 2:ANIMAL COMMUNICATION AI CHAT** |
| **3** | **23.02-27.02** | **UNIT 3 HISTORY DETECTIVES**  **Reading 1**-WAS KING TUT MURDERED?  **Reading 2**-WHO KILLED THE ICEMAN? | create a timeline of events  distinguish facts from speculation | create a timeline of events based on the reading.  distinguish between facts and speculation. | **Extra reading activity 3:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/strange-burial-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 3  **AI ACTIVITY 3: HISTORY DETECTIVES AI CASE TIMELINE** |
| **4** | **02.03-06.03** | **UNIT 4 TRADITIONS AND RITUALS**  **Reading 1**- LIVING TREASURES  **Reading 2**- THE CHANGING FACE OF KUNG FU | deal with unfamiliar vocabulary 1-using context  differentiate between main ideas and support details | use context to understand unfamiliar vocabulary.  identify supporting information in a text. | **Extra reading activity 4:**  FOR NEW CLASSES: <https://test-english.com/reading/b1/child-marriage-nepal/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 4  **AI ACTIVITY 4: CONTEXT-CLUE DETECTIVE** |
| **5** | **09.03-13.03** | **UNIT 5 FINDING WONDERS**  **Reading 1**- THE SECRETS IN THE SAND  **Reading 2**- THE STORIES IN THE ROCKS | interpret infographics  deal with unfamiliar vocabulary 2-affixes | interpret visual information such as infographics and charts.  use affixes to infer the meaning of unfamiliar words. | **READING ASSESSMENT**  **(BOOK REVIEW ANNOUNCEMENT)**  **Extra reading activity 5:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/supernova-hunters-b1-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 5  **AI ACTIVITY 5: FINDING WONDERS: DECODING ANCIENT CLUES WITH AI** |
| **6** | **16.03-20.03** | **UNIT 6 REEF ENCOUNTERS**  **Reading 1**-CITIES BENEATH THE SEA  **Reading 2**- THE TRUTH ABOUT GREAT WHITES | understand cause and effect relationships  recognize contrastive relationships | take notes using a concept map.  take notes using an outline format. | **Extra reading activity 6:**  FOR NEW CLASSES: <https://test-english.com/reading/b1/how-led-lights-can-save-sea-turtles-lives-b1-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 6  **AI ACTIVITY 6: CAUSE& CONTRAST DETECTIVE: REEF EDITION** |
| **7** | **23.03-27.03** | **UNIT 7 DOLLARS AND CENTS**  **Reading 1**- THE FLOWER TRADE  **Reading 2**- THE POWER OF PERFUME | summarize using a venn diagram  recognize and understand synonyms | create a visual summary of a reading.  recognize synonyms in a reading text. | **Extra reading activity 7:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/profiting-from-true-crime-stories-b1-english-reading/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 7  **AI ACTIVITY 7: SYNONYM SLEUTH& VENN VISUALIZER: DOLLARS & SCENTS** |
| **8** | **30.03-03.04** | **UNIT 8 GREAT EXPLORERS**  **Reading 1**-AN INCREDIBLE JOURNEY  **Reading 2-** THE TRAVELS OF IBN BATTUTA | take notes on a reading 1-using outlines  take notes on a reading 2-using a concept map | take notes using a concept map.  take notes using an outline format. | **Extra reading activity 8:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/world-walker-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 8  **AI ACTIVITY 8: OUTLINE & CONCEPT MAP EXPLORER** |
| **9** | **06.04-10.04** | **UNIT 9 IDENTITY**  **Reading 1**- THE TEENAGE BRAIN  **Reading 2**- SEEING DOUBLE | understand claims  make inferences | understand claims presented in a text.  make inferences based on textual evidence. | **READING ASSESSMENT**  **(BOOK REVIEW PRESENTATION)**  **Extra reading activity 9:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/where-are-the-harry-potter-stars-now-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 9  **AI ACTIVITY 9: CLAIM DETECTIVE& INFERENCE INVESTIGATOR** |
| **10** | **13.04-17.04** | **UNIT 10 FACING CHANGE**  **Reading 1**- THE BIG THAW  **Reading 2**- LIFE ON THE EDGE | identify supporting information  identify arguments for and against an issue | identify evidence that supports main ideas.  identify arguments for and against an issue. | **Extra reading activity 10:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/eco-terrorism-b1-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 10  **AI ACTIVITY 10: SUPPORT BUILDER & CLIMATE DEBATE: FACING CHANGE** |
| **11** | **20.04-24.04** | **UNIT 11 FACT OR FAKE?**  **Reading 1**- THE KNOWLEDGE ILLUSION  **Reading 2-** THE LIMITS OF LYING | deal with unfamiliar vocabulary 3-using a dictionary  understand a research summary | deal with unfamiliar vocabulary using a dictionary.  extract key points from a research summary. | **Extra reading activity 11:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/why-we-sleep-b1-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 11  **AI ACTIVITY 11: AI VOCABULARY DETECTIVE & RESEARCH DECODER** |
| **12** | **27.04-01.05** | **UNIT 11 FACT OR FAKE?**  **Reading 1**- THE KNOWLEDGE ILLUSION  **Reading 2-** THE LIMITS OF LYING | deal with unfamiliar vocabulary 3-using a dictionary  understand a research summary | deal with unfamiliar vocabulary using a dictionary.  extract key points from a research summary. | **Extra reading activity 11:**  FOR NEW CLASSES: <https://test-english.com/reading/b1-b2/why-we-sleep-b1-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 12  **AI ACTIVITY 11: AI VOCABULARY DETECTIVE & RESEARCH DECODER** |
| **13** | **04.05-08.05** | **UNIT 12 GOING TO EXTREMES**  **Reading 1**- THE DREAM OF FLIGHT  **Reading 2**- DARK DESCENT | understand definitions in a text  take notes on a reading 3-creating a visual summary | use vocabulary strategies (context, affixes, dictionary).  structure complex information using a concept map. | **Extra reading activity 12:**  FOR NEW CLASSES: <https://test-english.com/reading/b1/cheating-in-sports-b1-english-reading-test/>  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 13  **AI ACTIVITY 12: DEFINING THE EXTREME** |
| **14** | **11.05-15.05** | **UNIT 12 GOING TO EXTREMES**  **Reading 1**- THE DREAM OF FLIGHT  **Reading 2**- DARK DESCENT | understand definitions in a text  take notes on a reading 3-creating a visual summary | analyze various text types and apply different reading strategies. | **Extra reading activity 12:**  FOR NEW CLASSES: [https://test-english.com/reading/b1/cheating-in-sports-b1-english-reading-test**/**](https://test-english.com/reading/b1/cheating-in-sports-b1-english-reading-test/)  FOR REPEAT CLASSES: PERFORMANCE WORKSHEET 14  **AI ACTIVITY 12: DEFINING THE EXTREME** |
| **15** | **18.05-22.05** | **GENERAL REVISION** | | | |